



Greenway Nursery

Our SEN and Disability offer

How does the pre-school/ nursery know if children need extra help and what should I do if I think my child has special educational needs?

Practitioners gain information from parent/carers during home visits and during settling in sessions to ensure that all relevant information is obtained, such as if English is their second language, if they have outside agency support ext. This will then support a smooth transition into their new nursery. Key person will have knowledge of your child's needs and but in support they may need to help them develop and learn to their full potential. Practitioners complete an Initial assessment and Emotional well-being, to highlight any areas of concern in the first two weeks of attendance to gain to see if there are any areas of learning that, they may need guidance and support. Practitioners also complete Speech and language monitoring tool, to highlight any areas of concern and may signpost you and your child to outside agencies, such as speech and language therapy. Your child's Key person will also have regular discussions with SENCO (special educational needs co-ordinator) and parents.

How will the pre-school/ nursery support my child with special educational needs?

All practitioners have allocated key children and they will use the EYFS curriculum to plan for their individual needs, development level and current interest. The practitioners will then work closely with parents/carers and discuss the child's needs and agree together the next steps before they are put in place. Children with Special Educational Needs will be supported in a variety of ways depending on their individual needs, practitioners will use TTALL (turn taking, attention and listening) groups, 1:1 support for children, write SBSP's (Settings Based Support Plans) that will support their learning with simple steps for their development. Practitioners will also complete well-being forms on all of the children three times per year to ensure all of their needs are being met. We also use **THRIVE**- a support group that offers support through online tools, training and mentoring, they support us in learning about the emotional and social development relevant to a child's age. THRIVE also help us to understand why a child is showing challenging or troubling behaviour as communication, to ensure that children's well-being is being met.

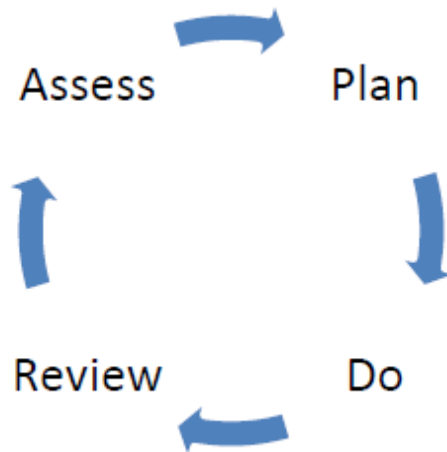
Practitioners send home superstar story forms to be completed by parents/carers on what their child likes to do at home; practitioners can then bring that interest into the activities they plan in the nursery.

We will also source help needed if needed from other agencies and support groups, such as Heath visitors (to discuss any health related concerns), Toddler talk (a

meeting with a trained speech therapist so you can discuss your child's learning)

<https://new.eastsussex.gov.uk/childrenandfamilies/specialneeds/sen/special-educational-needs-support/>

the nursery Practitioners and manager will follow the assessment/planning table below to monitor the children's progress and learning, which will then enable us to highlight any areas of need.



How is the decision made about what type and how much support my child/young person will receive?

Greenway can access services such as The Early Years Team Speech and Language Team Behavioural Service Family Key Workers Occupational Therapy Children's Centre Services Health Visitors Children's Services ISEND that will support our decision in partnership with parent/carers of how much and what type of support the child will need.

As part of a wider organisation we also have access to many other supportive services that are run by FSN (fellowship of St Nicholas) including our PACT (parent and children's together) project, Triple P parenting, my time/my time too (a group that supports young children and families that have mental health issues) and Rovte, Supporting Rural Communities.

<https://new.eastsussex.gov.uk/childrenandfamilies/specialneeds/send-education/sen/funding/early-years/>

How will the pre-school/ nursery review my child's progress and how shall they share it with me?

Practitioners are continually observing and assessing the children's development to see if any what support they may need, to do this they use Observation Forms, Summative Assessments and Unique Child Assessments, these are then shared with parents/carers at our parents/carers evenings which take place three times per year. Parents get the opportunity to put their voice on observations as they are discussed with parents on a regular basis.

SBSP's are monitored every six weeks to check progress and extra support is given if needed.

ECAT monitoring tools, are completed and shared with all parent/carers to discuss in detail and highlight any areas of need. Language checkers are shared with parent's/carers when concerns have been highlighted to discuss home language and leaning, and actions are put in place if needed and ideas for learning at home are shared to support the progress, we the ask for feedback.

A child's key person will always be made available to talk to parents

What support will there be for my child's overall well being?

We use **THRIVE**, emotional well-being forms, home visits and settling in support when first start to ensure that a child's well-being is being met and that they are receiving the care and attention they need to progress in their development. Practitioners will also complete well-being forms and plan next steps to support their emotional well-being, on all of the children three times per year to ensure all of their needs are being met. The results of these will then enable staff to secure extra support for the children where necessary. An SBSP will be put in place to support their needs if needed.

What training do the staff have in supporting children with special educational needs or disabilities?

We have two members of Practitioners who are SENCO trained and can support children with SEN, and our EYSM has been on the SEND training and will cascade this down to the nursery team through in house training. Additional training includes: Behavioural management training, Autism spectrum training, Bereavement training, Makaton training and Diabetes training.

If needed any additional training will be undertaken before your child starts.

What specialist services and support are available to the pre-school/nursery?

Greenway can access different services such as:

The Early Years Team Speech and Language Team Behavioural Service Family Key Workers Occupational Therapy Children's Centre Services Health Visitors Children's Services ISEND

As part of a wider organisation we also have access to many other supportive services that are run by FSN including our PACT project, Come Dine and Shine and Taking Time Together project.

<https://www.eastsussex.gov.uk/childrenandfamilies/specialneeds/send-education/sen/services-supporting-schools>

How will my child/young person be included in activities outside the pre-school/ nursery, including trips?

All children will be able to access all of the activities offered at Greenway Nursery and his key worker and the SENCO staff will assist the children to do carryout these activities. We encourage parent/carers involvement in planning on a day to day basis when discussing their child's learning and we also hold planning meetings termly to gain the parent/carers input. Will also ask for parent/carers to offer support when carrying out trips, open days and activities.

How accessible is the pre-school/ nursery?

Greenway Nursery is fully wheelchair accessible, there have been developments in the auditory and visual environment when planning the provision and nursery layout. Greenway nursery has a large Active room where all children are able to develop their large motor skills. Greenway Nursery has a disabled changing area and toilet facilities available.

Greenway nursery is able to use dual language resources to support and communicate with children and parent carers whose first language is not English. All Practitioners are also Makaton trained to support language and communication with the children and families. Greenway nursery can contact a translation company if needed to support us in communication with parents/carers during meetings and discussions.

How will the pre-school/nursery help my child move on to school?

For children going to school we offer the children on transition visits, parents can also attend these visits to support the families well-being and anxiety that may be around starting a new setting/ or school. Teachers come to the nursery to meet and greet the children in a familiar environment and staff fill in moving on forms so the teachers have all of the information that they need about individual children, other documents

(SBSP's, Behavioural plans ext.) are attached if needed for additional information

Give us your views about this information

Contact localoffer@eastsussex.gov.uk or call Information for Families 0345 60 80 192

More information, advice and support

The local offer- what is available for children and young people with special educational needs in East Sussex

- www.eastsussex.gov.uk/localoffer

Information for Families (including SEN and disability advice service)

Phone: 0345 60 80 192

Text: 07797 870317

email informationforfamilies@eastsussex.gov.uk

www.eastsussex.gov.uk/informationforfamilies

Date issued: [enter date]

Review due (one year): [enter date]