

# Fellowship of St Nicholas

St Nicholas Centre, 66 London Road, St Leonards on Sea, East Sussex, TN37 6AS



**Inspection date** 14 December 2016  
Previous inspection date 18 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know children well and make accurate observations that enable them to successfully establish each child's stage of development.
- Children arrive happily and settle quickly in the safe, friendly and welcoming environment. They make independent choices about their play from a wide variety of good-quality resources.
- Staff are very caring and provide good support for those children who need additional help to enable them to reach their full potential. All children make good progress in relation to their starting points.
- Staff form excellent partnerships with parents and these contribute significantly to children's well-being and health. For example, the nursery staff provide courses for parents that show them how to provide a healthy diet on a low budget for children.
- The management team is well motivated and keen to improve the quality of the provision. The newly appointed manager and her line manager implement effective monitoring and coaching of staff that helps to raise quality and standards in the nursery.

### It is not yet outstanding because:

- Staff do not consistently move everyday routines, such as lunch preparation, on quickly enough to help ensure all children are fully involved in purposeful activities.
- Staff do not consistently use small group activities effectively to build on children's interests and skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- revise the routines of the day to help children remain involved in purposeful activities
- review the organisation of some small group activities to help ensure they consistently interest and challenge children.

### Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector held meetings with staff and managers.
- The inspector took account of the views of parents spoken to at the inspection and from the provider's parent questionnaires.
- The inspector looked at the provider's self-evaluation form and development plans.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to safeguard children and protect them from extreme views and harm. Since the previous inspection, staff have formed stronger links with other early years providers that help them ensure more consistency in children's education. Staff work effectively with outside agencies and address any concerns about children's development quickly. The strong management team successfully monitors children's progress. Managers address any identified weaknesses in children's progress, teaching and planning effectively. For example, staff's recent training enables them to plan outdoor activities that help extend boys' mathematical and writing skills further. Good use is made of additional funding to help improve children's learning experiences.

### Quality of teaching, learning and assessment is good

Overall, staff interact well with children. For example, skilful questioning by staff encourages children to express their ideas and views. In addition, staff help children retell their favourite stories. Staff focus well on increasing children's strong communication skills. They give children confidence to plan and make decisions, for example, when making party hats. Babies explore their world and babble happily in response to adults. There is a good two-way exchange of information between staff and parents that enables them to work effectively together to extend children's learning at home as well as in the nursery.

### Personal development, behaviour and welfare are good

Children form strong emotional bonds with adults. For example, babies enjoy cuddling up to their special adult when they need reassurance. Staff reinforce children's good understanding of acceptable behaviour effectively. For example, very young children understand what is expected when an adult holds up a 'stop' picture card. Children know when they need to listen and they learn to share resources. Older children show care for their friends and value and respect differences. Children develop strong physical skills and enjoy plenty of exercise, including dance activities with their parents in the nursery.

### Outcomes for children are good

Children are prepared well for the move on to school. Children are confident and independent. They manage their own personal care needs well, such as brushing their teeth and preparing snacks. Children willingly take on tasks, such as mopping up after a water play activity. They develop a strong sense of security and belonging. Children have good social skills and play well with others. They concentrate well at tasks and persevere. Children readily ask for help from adults when they need it.

## Setting details

<b>Unique reference number</b>	511215
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1061613
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	118
<b>Name of registered person</b>	Fellowship of St. Nicholas(The)
<b>Registered person unique reference number</b>	RP520763
<b>Date of previous inspection</b>	18 July 2013
<b>Telephone number</b>	01424 423683

The Fellowship of St Nicholas nursery registered in 2003. It operates from the first floor of a building in St Leonards-on-Sea, East Sussex. The nursery operates from 8am to 6pm, Monday to Friday, for 48 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 15 staff. The early years services manager holds early years teacher status and the manager holds qualified teacher status. There are 10 staff with a relevant qualification at level 3 and two with a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016



