

# Fellowship of St Nicholas - Greenway



2 Waterworks Cottages, Waterworks Road, Hastings, East Sussex, TN34 1RU

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 24 November 2016 |
| Previous inspection date | 27 June 2016     |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Inadequate  | 4        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The strong management team has made significant improvements that have raised standards since the previous inspection. It effectively monitors and evaluates to help continually improve the quality of the provision. Staff's increased awareness of how to identify and minimise risks effectively contributes to children's safety and well-being.
- Staff observe and assess children's learning consistently and accurately. They plan learning experiences that reflect children's interests and needs. Children make good progress in their learning in relation to their starting points.
- Staff work effectively in partnership with parents and all agencies involved in children's care. For example, they set relevant and precise targets together, closely monitor children's development and meet individual needs well.
- Children arrive happily and are keen to join in activities. They develop good levels of independence and the confidence to explore and investigate for themselves.

### It is not yet outstanding because:

- Sometimes staff do not organise small-group activities in the most effective way, for example, to extend children's learning.
- Staff do not make the most of opportunities to extend children's awareness of the diverse backgrounds represented in the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of some small-group activities and make the most of opportunities to build on children's learning
- provide further opportunities for children to increase their already good awareness of positive differences in other people.

### Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector held meetings with members of staff and the management team.
- The inspector carried out joint observations with the manager.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took into account the views of parents from both written and verbal feedback.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There is a thorough recruitment process that helps ensure staff are suitable to work with children. Staff have an up-to-date knowledge of safeguarding procedures. They have a good understanding of how to protect children from extreme views and harm. Staff deploy themselves effectively to supervise children and help keep them safe. The new manager actively builds on staff's professional development and teaching skills. For example, she observes their interactions with children and shows them how to improve by role modelling good practice. Staff increase their skills further, for example they make good use of careful questioning to extend children's thinking and language skills. Additional funding is used well to meet children's needs and help narrow any emerging gaps in learning.

### Quality of teaching, learning and assessment is good

Staff get to know children well. They provide a wide range of interesting and challenging resources for children to choose from. Children increase their skills in letter and number recognition, for example, when using a computer. All children, including those with special educational needs, are well supported and actively involved in play with a purpose. For example, children enjoy exploring ice and understand what happens when it gets hot. They show good coordination such as when breaking ice with hammers. Staff extend children's imaginary play well, for example, by making suggestions and providing additional resources. They teach children to work things out and solve problems.

### Personal development, behaviour and welfare are good

Children show a strong sense of security and belonging. They settle quickly and easily. Children form close emotional bonds with their key person. They behave well and respond positively to instructions. Children develop a good understanding of the importance of sharing and taking turns. Children manage their own personal care needs well. For example, very young children learn how to put their outdoor clothes on when going out to play. Older children confidently make choices and decisions about their play. Staff implement good hygiene procedures that help keep children healthy. They build well on children's good understanding of healthy lifestyles and how to stay safe.

### Outcomes for children are good

Children make good progress in the skills they need for a successful move to school. They have good social skills and relate well to adults. Children are confident speakers who readily share their thoughts and ideas. They are willing and eager to learn new skills such as using scissors to cut dough. Children concentrate well at chosen tasks. They are active and show good coordination, for example, when using outdoor play equipment.

## Setting details

|  |                                 |
|--|---------------------------------|
| <b>Unique reference number</b>                   | EY337266                        |
| <b>Local authority</b>                           | East Sussex                     |
| <b>Inspection number</b>                         | 1056016                         |
| <b>Type of provision</b>                         | Full-time provision             |
| <b>Day care type</b>                             | Childcare - Non-Domestic        |
| <b>Registers</b>                                 | Early Years Register            |
| <b>Age range of children</b>                     | 0 - 5                           |
| <b>Total number of places</b>                    | 42                              |
| <b>Number of children on roll</b>                | 35                              |
| <b>Name of registered person</b>                 | Fellowship of St. Nicholas(The) |
| <b>Registered person unique reference number</b> | RP520763                        |
| <b>Date of previous inspection</b>               | 27 June 2016                    |
| <b>Telephone number</b>                          | 01424 438660                    |

The Greenway Nursery is run by the Fellowship of St Nicholas charity and registered in 2006. It operates from a children's centre in Hastings, East Sussex. The nursery is open each weekday from 8am to 6pm, for 52 weeks of the year. The nursery employs 10 staff, eight of whom hold appropriate early years qualifications at level 3. The early years services manager holds early years teacher status.

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