

# Silverdale Nursery

Perth Road, St. Leonards-on-Sea, East Sussex, TN37 7EA



## Inspection date

Previous inspection date

13 September 2017

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders recognise the vital part that parents play in their child's learning and development. Parents are delighted with the frequent information they receive, the regular opportunities they have to contribute to their child's learning and the exceptional support they receive as a family.
- Relationships between staff and the children are excellent. Children are extremely happy and confident. Staff skilfully support children to have a high level of self-esteem and self-confidence.
- Children make good progress. The key person discusses children's starting points with parents. Frequent observations of children as they play help key persons to plan for their next steps in learning.
- Children who have special educational needs are very effectively supported, as are those for whom the setting receives additional funding. Staff have excellent relationships with other professionals and use their expertise to provide precise, targeted support for children.

### It is not yet outstanding because:

- Some staff are less effective than their colleagues at questioning children to develop their critical-thinking skills, and at swiftly adapting and extending activities to provide further challenge for children in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support less experienced staff in their teaching to extend children's thinking skills and quickly re-shape activities to further challenge children in their learning.

### Inspection activities

- The inspector examined a range of documents, including those relating to safeguarding children.
- The inspector checked evidence of the suitability of the staff and looked at children's learning and progress records.
- The inspector and the manager observed members of staff interacting with children and discussed their practice.
- The inspector read the self-evaluation report and discussed it with senior leaders.
- The inspector spoke to a range of parents and children, and took account of their views.

### Inspector

Jill Thewlis

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a comprehensive understanding of how to keep children safe and secure. They know who to inform if they have a concern about a child's safety or welfare. Leaders constantly evaluate practice to inform detailed improvement plans which include the views of staff, children and parents. Staff are well supported to develop their knowledge and skills. Regular meetings are held with staff to discuss their practice and they are encouraged to reflect on their work, share good practice with colleagues and identify further training needs. Leaders are aware of minor weaknesses in the practice of some staff and have plans in place to address these. At this early stage of the academic year, the impact is not fully apparent. Frequent monitoring of children's progress by leaders and key persons highlights delays in learning and staff take prompt and effective action to close any gaps. Strong relationships exist between the nursery and other settings, including schools. Staff share information about children's achievements to support continuity and consistency in their learning and development.

### Quality of teaching, learning and assessment is good

Children delight in experimenting with mud. They giggle with pleasure as they splash around to find toy cars hidden in it. Children explore and learn about their local environment during their regular trips to the beach. They engage in imaginative play based on their own experiences. For example, they pretend they are planting seeds, showing an understanding of how plants grow. Staff effectively support and extend their sequencing skills, asking what comes first and next. Children's communication skills are well supported. For instance, staff use sign language and speak clearly. Children's physical skills are developing well. For example, they learn to use balance bicycles and enjoy climbing on the climbing frame and engaging in balancing activities on the tyres.

### Personal development, behaviour and welfare are outstanding

Children have an excellent understanding of routines, such as remembering to put all their rubbish in the bin after lunch. They are exceptionally polite and behave extremely well. There are many varied and interesting opportunities for children to learn about other cultures in the world. For example, parents come and help children to cook Chinese dumplings and explain how these are used in celebrations. Other parents talk to children about why, in their culture, they have a sleep in the middle of the afternoon. Children have an excellent understanding of how to live healthily. For example, they follow the visual instructions for cleaning their teeth after lunch. Children voluntarily share resources as they make play dough and amicably negotiate where the cars will go in the garage.

### Outcomes for children are good

Children are well prepared for the next stage of their education. Children listen to stories and join in with songs. They make marks and develop their early writing skills. Children learn to count and understand mathematical language. They manage their personal care and confidently lead their own learning, happily choosing their own activities and toys.

## Setting details

<b>Unique reference number</b>	EY490148
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1015189
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Fellowship of St. Nicholas(The)
<b>Registered person unique reference number</b>	RP520763
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01424 423683

Silverdale Nursery registered in 2015 and is one of four settings run by the same organisation. The nursery operates from within the grounds of Silverdale Primary School. It is open from 9am to 3pm, during term time only. The nursery employs six staff, all of whom hold appropriate early years qualifications at level 3. The nursery offers free early education for children aged two, three and four years.

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