

LOCAL OFFER: GREENWAY NURSERY
COMPLETED BY: Emma Clark
DATE: Updated September 2018

How does the pre-school/ nursery know if children need extra help and what should I do if I think my child has special educational needs?

All children have a key person who completes an initial assessment within the first two weeks of attendance and then on a six weekly basis. This assessment will highlight any areas that your child may need support. The setting has two named SENCO trained staff who have the skills and knowledge to identify and support children with additional needs.

The setting also works alongside SEN, health visitors and key workers that come give them regular support and advice, if needed. Your child's Key person will have regular discussions with SENCO (special educational needs co-ordinator) and parents.

Practitioners gain information from parent/carers during home visits and settling in sessions to ensure that all relevant information is obtained, such as if English is their second language, if they have outside agency support ext. This will then support a smooth transition into their new nursery.

Key person will have knowledge of your child's needs and put in support they may need to help them develop and learn to their full potential.

Practitioners also complete Speech and language monitoring tool, to highlight any areas of concern and may signpost you and your child to outside agencies, such as speech and language therapy.

How will the pre-school/ nursery support my child with special educational needs?

All practitioners have allocated key children and they will use the EYFS curriculum to plan for their individual needs, development level and current interest. The practitioners will then work closely with parents/carers and discuss the child's needs and agree together the next steps before they are put in place.

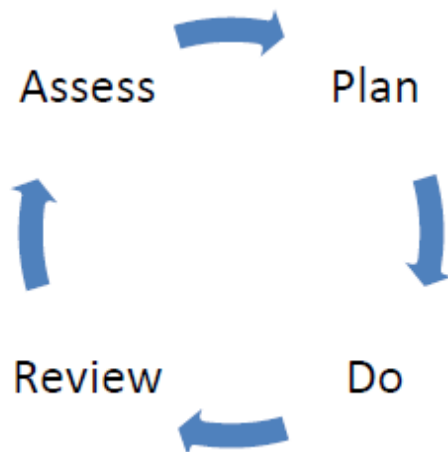
Children with Special Educational Needs will be supported in a variety of ways depending on their individual needs, practitioners will use TTALL (turn taking, attention and listening) groups, 1:1 support for children, write SBSP's (Settings Based Support Plans) that will support their learning with simple steps for their development.

Practitioners will complete well-being forms on all of the children three times per year to ensure all of their needs are being met.

Practitioners send home superstar story forms to be completed by parents/carers on what their child likes to do at home; practitioners can then bring that interest into the activities they plan in the nursery. We will also source help needed if needed from other agencies and support groups, such as Health visitors (to discuss any health related concerns), Toddler talk (a meeting with a trained speech therapist so you can discuss your child's learning)

The setting SENCO practitioners have regular team meetings to ensure that they are up to date with the latest training and information, they also attend inclusion meetings where settings from the area can discuss and share strategies and gain further information from the ISEND team.

www.eastsussex.gov.uk/localoffer



How is the decision made about what type and how much support my child/young person will receive?

Greenway can access services such as The Early Years Team Speech and Language Team Behavioural Service, Family Key Workers, Occupational Therapy, Children's Centre Services, Health Visitors, Children's Services and the ISEND team that will support our decision in partnership with parent/carers of how much and what type of support the child will need.

As part of a wider organisations we also have access to many other supportive services that are run by FSN (fellowship of St Nicholas) including our PACT (parent and children's together) project, Triple P parenting, my time/my time too (a group that supports young children and families that have metal health issues) and Rovte, Supporting Rural Communities.

How will the pre-school/ nursery review my child's progress and how shall they share it with me?

Practitioners are continually observing and assessing the children's development to see if any what support they may need, to do this they use Observation Forms, Summative Assessments and Unique Child Assessments and emotional well-being forms these are shared with parents/carers at our parents/carers evenings, which take place three times per year. Parents get the opportunity to put their voice on observations as they are discussed with parents on a regular basis.

We also hold regular SEN meetings with parent/carers to discuss their child in detail and review the SBSP to make next steps if needed.

Setting Based Support Plans (SBSP's) are monitored every six weeks to check progress and extra support is given if needed.

Every Child's a Talker (ECAT) monitoring tools are completed and shared with all parent/carers to discuss in detail and highlight any areas of need. Language checkers are shared with parent's/carers when concerns have been highlighted to discuss home language and leaning, and actions are put in place if needed and ideas for learning at home are shared to support the progress, we the ask for feedback.

A child's key person will always be made available to talk to parents

What support will there be for my child's overall well being?

We use emotional well-being forms, home visits and settling in support when your child first starts at the setting to ensure that we have information and guidance for parent/carers to support your child's well-being and that they are receiving the care and attention they need to progress in their development.

Practitioners will also complete emotional well-being forms, this will look at a range of factors such as: if they are able to separate from their main carers, if they are able to make friends and if they join in with activities on offer. From these forms next steps are written to support their well-being, these forms are completed three times per year to ensure all of their needs are being met.

If I child is going through difficult situations or has changes within their life that may affect their emotional well-being these forms are completed to access and extra support for your child is planned.

The results of these will then enable staff to secure extra support for the children where necessary. An SBSP will be put in place to support their needs if needed.

What training do the staff have in supporting children with special educational needs or disabilities?

We have two members of Practitioners who are SENCO trained and can support children with SEN, and our EYSM has been on the SEND training and will cascade this down to the nursery team through in house training.

Additional training includes behavioural management training, Autism spectrum training, Bereavement training, Makaton training and Diabetes training.

The Nursery manager has attended ELKLAN training, this training has raised the knowledge/understanding how language and skills to support language and communication.

If needed any additional training will be undertaken before your child starts.

What specialist services and support are available to the pre-school/nursery?

Greenway can access different services such as:

The Early Years Team Speech and Language Team, Behavioural Service, Family Key Workers, Occupational Therapy, Children's Centre Services Health Visitors and Children's Services ISEND

As part of a wider organisation we also have access to many other supportive services that are run by FSN including family learning and support groups.

How will my child/young person be included in activities outside the pre-school/nursery, including trips?

All children will be able to access all of the activities offered at Greenway Nursery and his key worker and the SENCO staff will assist the children to carry out all activities on offer.

We encourage parent/carers involvement in planning on a day to day basis when discussing their child's learning and we also hold planning meetings termly to gain the parent/carers input. Will also ask for parent/carers to offer support when carrying out trips, open days and activities

How accessible is the pre-school/ nursery?

Greenway Nursery is fully wheelchair accessible.

Greenway nursery has a large 0-2 year room and a large 2-5 year room that are accessible and has an open floor plans and access to the garden

Greenway Nursery has a disabled changing area and toilet facilities available.

Greenway nursery is able to use dual language resources to support and communicate with children and parent carers whose first language is not English.

All Practitioners are also Makaton trained to support language and communication with the children and families.

Greenway nursery can contact a translation company if needed to support us in communication with parents/carers during meetings and discussions.

How will the pre-school/nursery help my child move on to school?

For children going to school we offer the children on transition visits, parents can also attend these visits to support the families well-being and anxiety that may be around starting a new setting/ or school.

The nursery plan visits for teachers to come to the nursery to meet and greet the children in a familiar environment.

Staff complete moving on forms that will include the children's learning stages and their next steps, so the teachers have all of the information that they need about individual children

(SBSP's, Behavioural plans ext) are attached if needed for additional information

Who can I contact for further information?

If you require any further information, please contact: Greenway Nursery -
Telephone: 01424 438660 Mobile 07796641694
email: greenway@fsncharity.co.uk
or browse our website www.fsncharity.co.uk



Supporting children,
young people and families

The local offer- what is available for children and young people with special educational needs in East Sussex

- www.eastsussex.gov.uk/localoffer

